ARC Week at Glance

Topic: Substances and Mixtures Course: AP Chemistry Grade(s): 10-12 Dates: 01/27/25-01/31/25

	Learning Target (I am	Criteria for Success	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
	learning (I can) about)	(Include at least one/two formatives*in any part of the lesson as needed)			
Monday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Hydrogen Bonding sample problem.	The teacher will discuss a sample problem and discuss another sample problem. Teacher and students will complete another sample problem from the Hydrogen Bonding exercise.	
Tuesday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Draw a particulate diagram of a solid, liquid, and gas. Students will conduct a short performance activity on solids, liquids, and gases.	The teacher will conduct a short mini lesson on Particulate models on solids, liquids, and gases. The teacher will discuss Lessons 3.9-3.13 packet.	Students will begin lesson 3.9 in their Unit 3 Packet.

Wednesday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Sample 3.9 Problem.	Teacher will conduct a short mini lesson on Lessons 3.10 and 3.11	Students will continue their Unit 3 Packet on Lessons 3.9-3.13
Thursday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Sample 3.10 Problem	Teacher will conduct a short mini lesson on Lessons 3.12 and 3.13	Students will continue their Unit 3 Packet on Lessons 3.9-3.13

Friday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Do Now: Sample 3.11 Problem The teacher will discuss density lab.	Students will prepare materials for the Density Lab.	Students will complete a Density Lab.
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**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding